S3 Chinese Language Practice Paper (Set 1): narrative and explanatory reading, classical Chinese, language use and practical writing

S3 Chinese Language | Time: 60 minutes | Total: 100 marks | 22 questions

---

Section A: Narrative Reading (16 marks)

Read the passage below and answer the questions in complete sentences.

1. (a) According to the passage, state the time, place, characters and what happened. (4 marks)

2. (b) Which two methods of character description are used for the driver? Give one example of each. (4 marks)

3. (c) What is the function of the final sentence, "the worth of a journey lies not in arriving on time, but in people being willing to slow down for someone else"? (4 marks)

4. (d) What is the main idea of the passage? (4 marks)

Section B: Explanatory Reading (16 marks)

Read the explanatory text below and answer the questions.

5. (a) According to the passage, state the range of sustained wind speed for Signal No. 8 and Signal No. 10. (4 marks)

6. (b) Why is Signal No. 8 divided into four directions? (4 marks)

7. (c) Using the example in the passage, how many minutes did the No. 8 signal last from 2:00 p.m. to 6:30 p.m.? Show your working. (4 marks)

8. (d) How do explanatory writing and narrative writing differ in purpose and method? (4 marks)

Section C: Classical Chinese (16 marks)

Read the classical passage below and answer the questions.

9. (a) Explain the meaning of these characters in the passage: jin, ni, han, qian. (4 marks)

10. (b) Translate "There is nothing special, only that the hand is practised" into modern Chinese. (4 marks)

11. (c) How did the oil seller prove his point? (4 marks)

12. (d) What lesson does the story teach? Give one everyday example. (4 marks)

Section D: Language Use (16 marks)

Follow the instructions for each question.

13. (a) Fill each blank with one of these idioms: never giving up, not ashamed to learn from subordinates, aiming too high, constantly improving. (4 marks) 1. His results were already good, yet he revised the report again and again: he believes in ____. 2. When study is hard, ____ will always lead to a solution. 3. Knowing his foundations were weak, he still aimed only for the most advanced course: he was ____. 4. He gladly asks younger students when he does not understand: his ____ attitude is worth learning.

14. (b) Choose the correct word: must / necessities; right / power. (4 marks) 1. Students taking the examination ____ bring their admission form and identity card. 2. Clean water is a ____ of human life. 3. Every student has the ____ to join extra-curricular activities. 4. A district council has duties but no ____ to amend the law itself.

15. (c) Add suitable punctuation to the passage below. (4 marks) The Observatory reminds the public to stay in a safe place during a typhoon he asked will you still go to school tomorrow I answered unless the Observatory lowers the signal to No. 3 we must stay at home

16. (d) Correct the word that does not collocate properly in each sentence. (4 marks) 1. We must protect public property and not damage it at will. 2. The teacher raised our confidence. 3. This activity increased the friendship among classmates. 4. He strictly carried out his own opinion.

Section E: Sentence Transformation and Rhetoric (16 marks)

Rewrite or identify the sentences as instructed.

17. (a) Correct these two faulty sentences (missing element; wrong word order) and write out the complete corrected sentences. (4 marks) 1. Through this volunteer service, made me understand the joy of helping others. 2. He in the library yesterday carefully finished reading that novel.

18. (b) Turn these statements into rhetorical questions without changing the meaning. (4 marks) 1. We should treasure every chance to practise. 2. Even this small matter deserves our reflection.

19. (c) Identify the rhetorical device in each sentence (simile, personification, parallelism, hyperbole). (4 marks) 1. The wind rocked the minibus like a drunken man. 2. The bouquet smiled in the young woman's hands. 3. He ran fast, jumped high and laughed loud. 4. The road was so long that it seemed it would never end.

20. (d) Change these reported sentences into direct speech. (4 marks) 1. The driver said that he would drive more steadily. 2. The young woman asked me whether the hospital was at the next junction.

Section F: Practical and Guided Writing (20 marks)

Answer both questions.

21. (a) Suppose you are an S3 student in a Tai Po secondary school. You have noticed that the minibus stop near your home is poorly lit at night and has no rain shelter, so elderly passengers easily trip when getting on and off. Write a proposal of about 200 words to the Tai Po District Council suggesting two improvements with reasons. (10 marks)

22. (b) Write a narrative of about 300 words titled "An Unforgettable Wait". Include a specific event, characters and feelings. (10 marks)

TutorZoneOriginal material written for TutorZone, not from any school or publisher.