S3 English Language Practice Paper (Set 3): leaflet and story reading, future forms, modals, collocations, cloze, sentence rewriting and a formal email of complaint

S3 English Language | Time: 60 minutes | Total: 100 marks | 22 questions

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Section A: Leaflet Reading (16 marks)

Read the workshop leaflet below and answer the questions in complete sentences.

1. (a) On which three dates does the workshop take place? From what time to what time does each session run, and how many hours does each session last? (4 marks)

It takes place on 7, 14 and 21 March, all Saturdays, from 9:30 a.m. to 12:30 p.m. Each session lasts three hours, that is 180 minutes.

2. (b) Pui-man is a Form 3 student and wants to join all three sessions. Her cousin is 22, is not a student, joins one session only and brings a friend. How much will they pay altogether? (4 marks)

Pui-man pays the student fee: $120 x 3 = $360. Her cousin is not a student, so she pays the standard fee of $180, less 25% for bringing a friend: $180 x 0.75 = $135. Together they pay $360 + $135 = $495.

3. (c) How many places are offered in the three sessions altogether? If 19 people have already registered for the first session, how many places are left in that session? (4 marks)

Each session has 24 places, so the three sessions offer 24 x 3 = 72 places. With 19 people registered, the first session has 24 - 19 = 5 places left.

4. (d) Which two kinds of things must participants bring? What should they do if they have not received a confirmation email after five working days? (4 marks)

Participants must bring two clean plastic bottles and one old T-shirt. If they have not received a confirmation email after five working days, they should call 2380 4417.

Section B: Story Reading (16 marks)

Read the story below and answer the questions.

5. (a) When and why were the lifts switched off? How did this affect Kelvin's mother? (4 marks)

The lifts were switched off at seven o'clock as a safety measure. Because of this, his mother was still stuck in the queue for the bus and would not be home for hours.

6. (b) What two things did the grandmother do after the lights went out, and what do her words tell us about her character? (4 marks)

She felt her way to the kitchen drawer, found a packet of candles and lit one on a saucer in the middle of the table. She told Kelvin to sit down and said that storms pass and people who run about in the dark only hurt themselves. This shows that she is calm, experienced and sensible in a crisis.

7. (c) Why did Mrs Yip knock on the door, what did she bring, and what does her visit suggest about the neighbours? (4 marks)

She came because the flat opposite had lost power and she was worried that the two of them would be cold in the dark. She brought a flask of hot ginger tea and a torch, and said she had two torches. Her visit suggests that the neighbours care about and look after one another.

8. (d) Explain in your own words what Kelvin means in the last paragraph: why does he remember the darkest two hours most clearly? (4 marks)

Although those two hours were dark and stormy, his grandmother stayed calm and Mrs Yip was kind to them. The most difficult moments therefore became the most memorable and vivid part of the night for him.

Section C: Language in Context (16 marks)

Read each item below and answer as instructed.

9. (a) Complete the sentences with the correct form of the verb in brackets (future forms and time clauses). 1 mark each. (4 marks) (1) Don't worry — I _____ (carry) the map for you. (2) We _____ (leave) as soon as the rain _____ (stop). (3) When you _____ (reach) the top, you will see the whole bay. (4) The coach _____ (not wait) for anyone who is late.

(1) will carry / am going to carry (2) will leave … stops (3) reach (4) will not wait (won't wait)

10. (b) Fill in each blank with should, must not or do not have to. 1 mark each. (3 marks) (1) You _____ take an umbrella; the forecast says there will be thunderstorms. (2) Visitors _____ feed the monkeys — it is against the law. (3) We _____ hand in the form today; the deadline is next Friday.

(1) should (2) must not (mustn't) (3) do not have to (don't have to)

11. (c) Complete the sentences with the present perfect simple or the present perfect continuous. 1 mark each. (3 marks) (1) I _____ (walk) for two hours and my legs are aching. (2) She _____ (visit) the museum three times this year. (3) How long _____ you _____ (know) your best friend?

(1) have been walking (2) has visited (3) have … known

12. (d) Fill in each blank with despite, therefore or whereas. 1 mark each. (3 marks) (1) _____ the heavy rain, the match went ahead. (2) Tom studied hard; _____, he passed the exam easily. (3) My brother likes horror films, _____ I prefer comedies.

(1) Despite (2) therefore (3) whereas

13. (e) Rewrite the direct questions as indirect questions beginning with Could you tell me … or Do you know … . 1 mark each. (3 marks) (1) Where is the sports hall? (2) When does the library close? (3) Is the canteen open on Saturdays?

(1) Could you tell me where the sports hall is? (2) Do you know when the library closes? (3) Could you tell me whether (if) the canteen is open on Saturdays?

Section D: Vocabulary (16 marks)

Read each item below and answer as instructed.

14. (a) Complete each phrase with make, do or take. 0.5 mark each. (4 marks) (1) _____ a decision (2) _____ the washing-up (3) _____ part in a competition (4) _____ a mistake (5) _____ your best (6) _____ notes in class (7) _____ progress (8) _____ a photo

(1) make (2) do (3) take (4) make (5) do (6) take (7) make (8) take

15. (b) Fill in each blank with the correct preposition. 0.5 mark each. (4 marks) (1) good _____ maths (2) interested _____ art (3) afraid _____ spiders (4) proud _____ her brother (5) famous _____ its noodles (6) keen _____ swimming (7) worried _____ the exam (8) similar _____ mine

(1) at (2) in (3) of (4) of (5) for (6) on (7) about (8) to

16. (c) Replace the underlined word in each sentence with a word from the box so that the meaning stays the same. 1 mark each. (4 marks) Box: enormous exhausted furious fascinating (1) The film was very interesting. (2) The hall was very big. (3) Dad was very angry when he saw the broken window. (4) After the hike we were very tired.

(1) fascinating (2) enormous (3) furious (4) exhausted

17. (d) Choose the correct word. 1 mark each. (4 marks) (1) May I _____ your dictionary for a minute? (borrow / lend) (2) The new road will _____ the traffic in the village. (affect / effect) (3) Sit _____ me so that we can share the book. (beside / besides) (4) Prices _____ every year. (rise / raise)

(1) borrow (2) affect (3) beside (4) rise

Section E: Cloze and Sentence Rewriting (16 marks)

Read each item below and answer as instructed.

18. (a) Complete the paragraph with the words in the box. 0.5 mark each. (4 marks) Box: although because however in order to instead of so such while Last Sunday my class went hiking on Lantau Island. We set off at seven in the morning (1) _____ we wanted to reach Sunset Peak before noon. (2) _____ the path was steep, nobody complained. Our teacher had told us to walk slowly (3) _____ run on the loose stones. Halfway up, the mist came down and it was (4) _____ foggy that we could only see a few metres ahead. (5) _____, we kept to the marked trail and checked the map at every junction. Ken had forgotten his raincoat, (6) _____ I had brought two, so we shared. It was (7) _____ a memorable day that we are already planning the next hike. Next time we will start even earlier (8) _____ avoid the afternoon thunderstorms.

(1) because (2) Although (3) instead of (4) so (5) However (6) while (7) such (8) in order to

19. (b) Rewrite each sentence using too, enough or so … that so that the meaning stays the same. 1 mark each. (4 marks) (1) The box was too heavy for me to carry. (2) She is not old enough to drive. (3) The coffee was so hot that we could not drink it. (4) He ran too slowly to catch the bus.

(1) The box was so heavy that I could not carry it. (2) She is too young to drive. (3) The coffee was too hot for us to drink. (4) He did not run fast enough to catch the bus.

20. (c) Combine each pair of sentences using so that or in order to. 1 mark each. (4 marks) (1) She revised every night. She wanted to pass the exam. (2) Speak louder. Everyone must hear you. (3) I left early. I did not want to miss the first train. (4) He wrote the number down. He did not want to forget it.

(1) She revised every night in order to pass the exam. (so that she could pass the exam) (2) Speak louder so that everyone can hear you. (3) I left early in order not to miss the first train. (so that I would not miss it) (4) He wrote the number down in order not to forget it. (so that he would not forget it)

21. (d) Each sentence contains ONE mistake. Find the mistake and write the correct word. 1 mark each. (4 marks) (1) My sister is more taller than me. (2) I have finished my homework yesterday. (3) There is many students in the hall. (4) He suggested to go to the beach.

(1) more taller → taller (2) have finished → finished (3) is → are (4) to go → going

Section F: Writing (20 marks)

Read the instructions below and write your answer in English.

22. Your school's English Club has asked you to write a formal email of complaint to City Bus Ltd about a journey on Route 15 last Friday. In your email: (i) describe what happened (the bus did not arrive on time and the driver was rude); (ii) explain how this affected you and your classmates; (iii) ask the company to reply and to improve the service. Write about 140 words. Include a subject line, a greeting and a closing. Do not write an address. Marks: content 8, language 6, organisation and format 6.

Answers will vary. The email should cover the three points (the late bus and the rude driver, the effect on the writer and classmates, and a request for a reply and better service), with a subject line, "Dear Sir or Madam", "Yours faithfully" and a signature, in a formal and polite tone.

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